

## **Burcu Ates**

Associate Professor of Bilingual and ESL Education  
Department of Language, Literacy and Special Populations  
College of Education

## **Degrees Earned**

Ph.D. in Curriculum and Instruction, Texas A&M University, 2008

M.A. in TESOL, Michigan State University, 2001

B.S. in Foreign Language Education, Middle East Technical University, 1999

## **Peer-Review Publications and Artistic Performances/Exhibitions**

### **Articles**

### **Published Manuscripts**

**Ates, B.**, & Graham, K. (in-press, 2018). Recommendations for online master's TESOL students and faculty: Voices from former graduate students. In G. Kessler (Ed.) *Voices from the classroom: Online and hybrid classes*. TESOL Press.

**Ates, B.**, & Eslami, Z. (2017). "Will go through and find the most English sounding name": Preservice teachers' perceptions of NNES GTAs. *Language and Communication Quarterly (LCQ)*, 6(1&2), 1-21.

Petrón, M., & **Ates, B.** (2016). There is no place like home: Teaching refugee children and youth. *English in Texas*, 46(2), 18-23.

**Ates, B.**, & Grigsby, Y. (2016). Assumptions about ELLs: Recommendations for mainstream pre- and in-service teachers to effectively work with ELLs. *International Journal of TESOL and Learning (IJTL)*, 5(1&2), 39-55.

Kim, S., **Ates, B.**, Grigsby, Y., Kraker, S., & Micek, T.A. (2016). Ways to promote the classroom participation of international students by understanding the silence of Japanese university students. *Journal of International Students (JIS)*, 6(2), 431-450.

**Ates, B.**, Eslami, Z., & Wright, K. (2015). Incorporating world Englishes into undergraduate ESL education courses. *World Englishes*, 34(3), 485-501.

**Ates, B.**, Kim, S., & Grigsby, Y. (2015). Cultural narratives in TESOL classrooms: A collaborative reflective team analysis. *Reflective Practice*, 16(3), 1-15.

**Ates, B.**, Kim, S., & Grigsby, Y. (2015). Understanding English language learners: Incorporating our own cultural narratives in TESOL education. *Journal of Praxis in Multicultural Education*, 9(1), 1-14. Article 3, DOI: 10.9741/2161-2978.1074

Kim, S., **Ates, B.**, Lee, G., & Grigsby, Y. (2013). Incorporating our own cultural narratives in TESOL education: A reflective team approach by four TESOL educators. *International Journal of Education and Culture*, 2(3), 177-194.

**Ates, B.**, & Petrón, M. (2013). Native speakers' perception of nonnative speakers. *Academic Exchange Quarterly*, 17(3), 36-40.

**Ates, B.**, & Eslami, Z. (2012). Teaching experiences of native and nonnative English speaking graduate teaching assistants and their perceptions of preservice teachers. *Journal on Excellence in College Teaching*, 23(3), 101-129. [Special Topic Issue on Supporting Nonnative-English-Speaking Instructors to Maximize Student Learning in their Courses; edited by Soonhyang Kim and Ryuko Kubota]

**Ates, B.**, & Eslami, Z. (2012). An analysis of nonnative English speaking graduate teaching assistants' online journal entries. *Language and Education*, 26(6), 537-552.

**Ates, B.** (2008). Curriculum studies from an ESL educator's lenses. *Journal of Curriculum and Pedagogy*, 5, 48-51.

### **Book Chapters**

Brooks, B. R., & **Ates, B.**, Berg, H., & Cox, D. (2017). Preparing teacher candidates to become culturally responsive and competent educators: Recommendations for literacy teacher educators. In R.D. Johnson, J.J. Araujo, & N. Cossa (Eds.). *Literacy: The Critical Role of Teacher Knowledge, The 39<sup>th</sup> Yearbook: Association of Literacy Educators and Researchers* (pp. 27-43): ALER.

**Ates, B.**, & Grigsby, Y. (2017). International service-learning: Experiences of mainstream preservice teachers teaching EFL in Naples, Italy. In H. K. Evans (Ed). *Community engagement findings across the disciplines: Applying course content to community needs* (pp. 85-99). Lanham, Maryland: Rowman & Littlefield.

**Ates, B.**, & Grigsby, Y. (2016). World Englishes in the classroom. In K. C. Bryan & M. V. Neshyba (Eds.) *ESL Methods for Achievement and Equity*. Kendall Hunt Publishing Company.

Petrón, M. & **Ates, B.** (2015). Culture and Class: Latina pre-service teachers in Costa Rica. In D. Schwarzer & B. L. Bridglall (Eds.) *Promoting Global Competence and Social Justice in Teacher Education* (pp. 71-90). Lanham, Maryland, Lexington Books.

Eslami, Z. R., Cassell, E. & **Ates, B.** (2015). Changing attitudes toward linguistic diversity: Teacher education and world Englishes. In Y. Li & J. Hammer (Eds.). *Teaching at Work* (pp. 81-102). Rotterdam: Sense Publishers.

Kim, S., **Ates, B.**, Grigsby, Y., & Lee, G. (2013). Incorporating our own cultural narratives in TESOL Education: A reflective team approach by four TESOL educators. In J. E. Jernigan, (Ed.), *Empirical language research: Letting the data speak for themselves* (pp. 1-22). Niagara Falls, NY: Untested Ideas Research Center.

Hill-Jackson, V., Self, N., & **Ates, B.** (2011). Issuing creative license: Three transformative acts to free the imaginations of prospective teachers. In H. Blythe & C. Sweet (Eds.), *It works for me, creatively: Shared tips for the classroom* (pp. 158-160). Stillwater, OK: New Forums Press.

### **Proceedings**

Ates, O., & **Ates, B.** (2012). Impact of case study method on an ESP business course. *Proceedings of the 3<sup>rd</sup> International Conference on Society and Information Technologies (ICSIT)* (pp. 158-161).

### **Newsletter**

Contreras-Vanegas, A. L., & **Ates, B.** (2016). 7 Ways to get ELLs talking. *TESOL Connections Quick Tips*.

**Ates, B.**, & Eslami-Rasekh, Z. (2004). Education in prisons: a social responsibility for all. *TESOL TSR E-Newsletter*, 4(8).

### **Books Reviewed**

**Ates, B.**, & Contreras-Vanegas, A. L. (2016). Review of the book *The Sociolinguistics of Digital Englishes* by P. Freidrich & E. H. Diniz Figueiredo. *READ Journal*, 1(3).

Ates, B. (2006, April). *Review of the book Non-native language teachers: Perceptions, challenges and contributions to the profession*, by E. Llorca. Linguist List.

### **Work or Professional Experiences**

2017-present, Associate Professor of Bilingual and ESL Education, Sam Houston State University

2011-2017, Assistant Professor of Bilingual and ESL Education, Sam Houston State University

2011-2008, Full-Time Lecturer of Curriculum & Instruction, Texas A&M University

2008-2004, Teaching Assistant of ESL courses, Texas A&M University

2008-2003, Assistant/Graduate Hall Director, Department of Residence Life, Texas A&M University

### **Honors and Awards**

Excellence in Teaching Award for College of Education, Sam Houston State University, 2015

Student-Led Awards for Teaching Excellence (SLATE), Texas A&M University, Spring 2011

Graduate Hall Director of the Year Award, Department of Resident Life, TAMU 2007

Graduate Hall Director of the Year Award, Department of Resident Life, TAMU 2006

Graduate Hall Director of the month November Award, Department of Resident Life, 2005

Who's Who Among Students in American Universities & Colleges Award, Texas A&M University, 2004